

Dear Third Grade Families,

The summer months provide the perfect opportunity to extend and enrich your child's reading experiences. I have attached a list of suggested books for your child's grade level. These books are not required reading, however, the list is to assist you in selecting appropriate books. The books include a combination of chapter books, fiction picture books, and nonfiction books. All of these books can be found at your local public library.

In addition to the reading, I am asking that students also complete the summer reading log along with the fiction and nonfiction recording sheets. This will help your student as they prepare to enter third grade in the fall. The activities and log are due back to school on Friday of the first week. Have a wonderful summer!

Thank you,
Mrs. Phillip



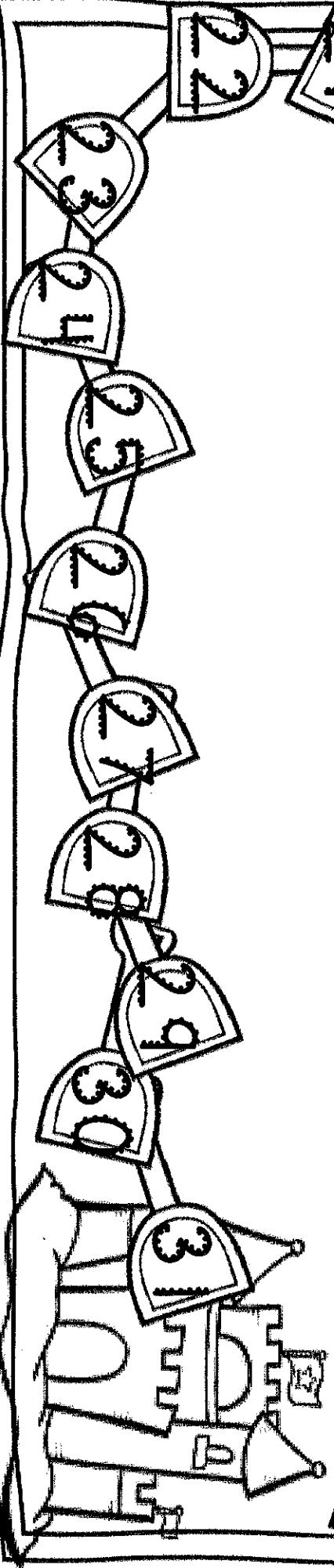
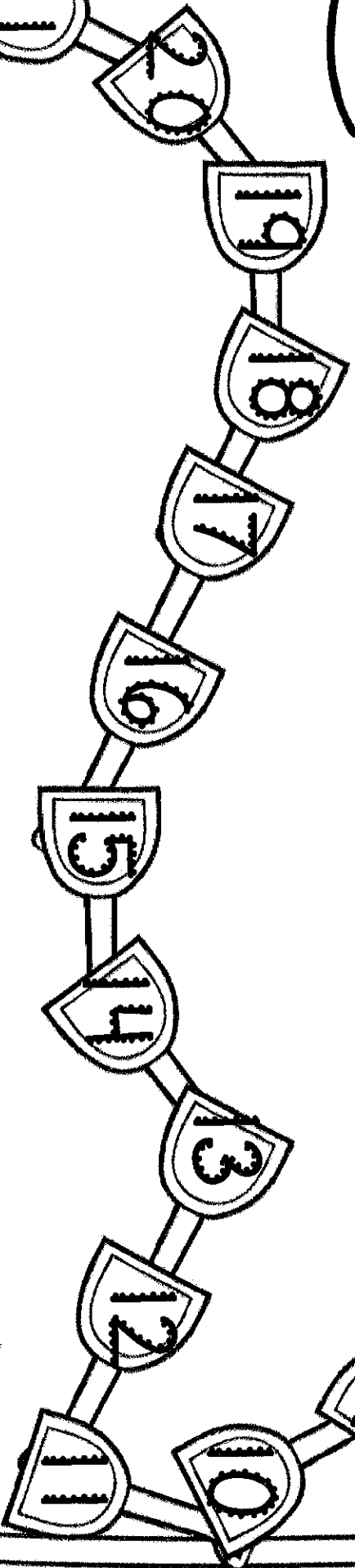
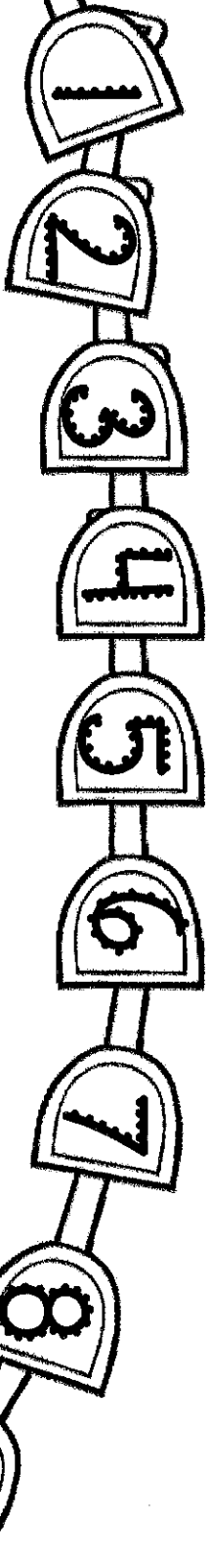
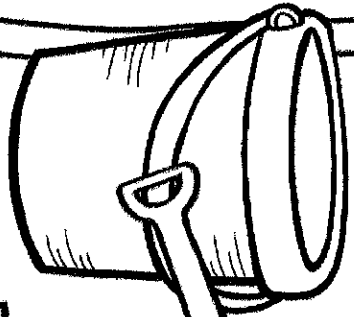
SUGGESTED BOOK LIST

Title	Author	Level
Bally School Kids (series)	Dadey, Debbie	M
Magic Tree House (series)	Osborne, Mary Pope	M
Katie Kazoo (series)	Krullik, Nancy	M
Ivy and Bean (series)	Barrows, Annie	M
Flat Stanley (series)	Brown, Jeff	M
Boundless Grace (fiction)	Hoffman, Mary Ann	M
Mostly Monty (fiction)	Hurwitz, Johanna	M
Bugs! Bugs! Bugs! (nonfiction)	Dussling, Jennifer	M
Five True Dog Stories (nonfiction)	Davidson, Margaret	M
Koko's Kitten (nonfiction)	Patterson, Francine	M
Franny K. Stein (series)	Benton, Jim	N
The Zack Files (series)	Greenburg, Dan	N
Amber Brown (series)	Danziger, Paula	N
The Chocolate Touch (fiction)	Catling, Patrick Skene	N
Chicken Sunday (fiction)	Polacco, Patricia	N
The Paperboy (fiction)	Pilkey, Dav	N
All Pigs Are Beautiful (nonfiction)	King-Smith, Dick	N
Geography From A-Z (nonfiction)	Knowlton, Jack	N
A Weed is a Flower (nonfiction)	Aliki	N
One Tiny Turtle (nonfiction)	Davies, Nicola	N

On My Way to 3rd Grade!

Reading Log

Color in a shovel for every 20 minutes you read per day. Can you build a sand castle?



Weekly Reading Log

Fiction

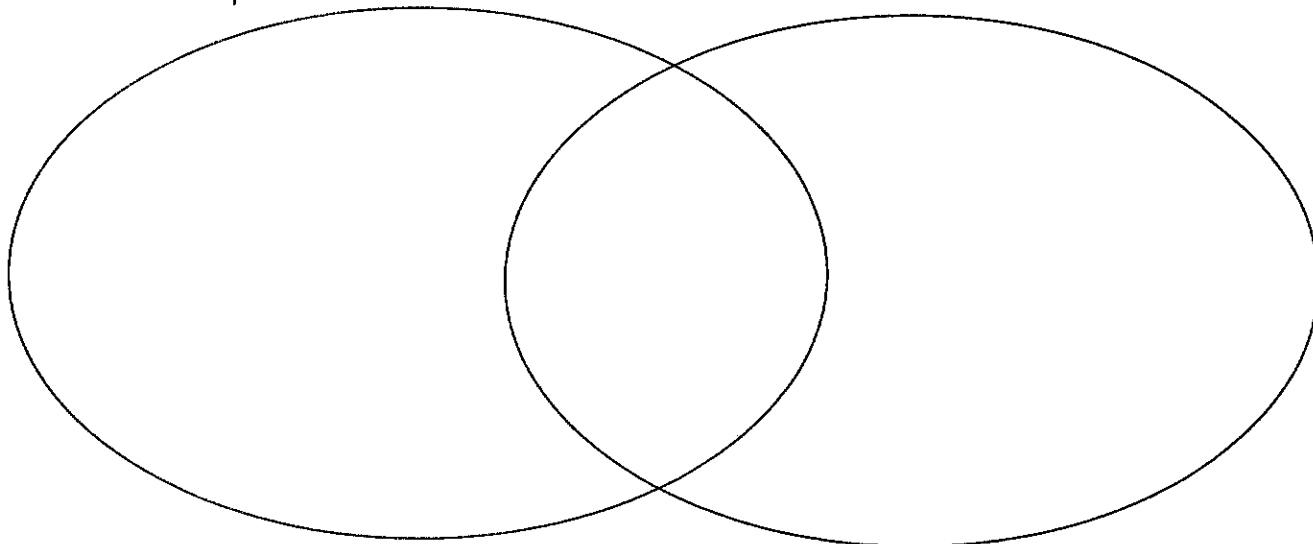
Day	Title	Minutes

What connections did you make with the text?

Describe the sequence of events in the text.

Beginning	Middle	End

Compare and contrast two characters from the text.



Weekly Reading Log

Nonfiction

Day	Title	Minutes

Draw any nonfiction text feature that could be added to the text.

What is the purpose of the text?

Fill out the chart below with a new word you learned from the text.

Definition:	Sentence From Text:
Your Own Sentence:	Picture

Word