



# CCA S.O.A.R.S.

- CCA is excited to continue our positive behavior intervention support (PBIS) program for the 2018-19 school year.
- Last year our students earned 651 tokens for **S**erving **O**thers **A**s **R**espectful **S**tudents.
  - Conversely, students received 412 infraction points for negative behaviors
- PBIS is a school wide approach to recognizing and rewarding the positive choices our students make throughout the day.
- Research has shown that the implementation of punishment, especially when it is used inconsistently and in the absence of other positive strategies, is ineffective.
- Introducing, modeling, and reinforcing positive social behavior is an important step of a student's educational experience.
- Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehavior to occur before responding.
- The purpose of school wide PBIS is to establish a climate in which appropriate behavior is the norm.
- All faculty, staff, priests, and visitors are encouraged to take an active role in recognizing students and classes throughout the school day.
- Each classroom has a visible S.O.A.R.S. space that includes a program description and a bingo board.
- Students who are observed demonstrating the S.O.A.R.S. motto are given a token.
- The token allows the student to choose a number from 1-100 out of a bag.
- That student marks off the number they choose on their class bingo board.
- The student delivers their token to Super Eddie's nest in the office for an opportunity to win additional prizes.
- If a whole class is recognized, the teacher picks students to choose five numbers to mark on the bingo board.
- When classes reach a bingo, they vote on a class reward. Rewards vary throughout the classrooms.
- **Goal: implement an incentive program that encourages CCA students to be soaring examples in their school and community.**