

## PRIORITY STANDARDS

# DIOCESE OF CLEVELAND

## Fourth Grade Science

### EARTH AND SPACE SCIENCE

- 4.ESS.2 The surface of Earth changes due to weathering.*
- 4.ESS.3 The surface of Earth changes due to erosion and deposition.*

### PHYSICAL SCIENCE

- 4.PS.2 Energy can be transferred from one location to another or can be transformed from one form to another.*

### LIFE SCIENCE

- 4.LS.1 Changes in an organism's environment are sometimes beneficial to its survival and sometimes harmful.*

## Fourth Grade Social Studies

### HISTORY

- 1 The order of significant events in Ohio and the United States can be shown on a timeline.*
- 2 Primary and secondary sources can be used to create historical narratives.*
- 3 Various groups of people have lived in Ohio over time including American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in cooperation, conflict and compromise.*
- 5 The Northwest Ordinance incorporated democratic ideals into the territories. It provided a process for territories to become states and recognized them as equal to the other existing states.*
- 7 Following the War of 1812, Ohio continued to play a key role in national conflicts including the anti-slavery movement and the Underground Railroad.*

### GEOGRAPHY

- 9 A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States.*
- 10 The economic development of the United States continues to influence and be influenced by agriculture, industry, and natural resources in Ohio.*
- 12 People have modified the environment throughout history resulting in both positive and negative consequences in Ohio and the United States.*
- 14 Ohio's location and its transportation systems continue to influence the movement of people, products, and ideas in the United States.*

### GOVERNMENT

- 15 Individuals have a variety of opportunities to act in and influence their state and national government. Citizens have both rights and responsibilities in Ohio and the United States.*

### ECONOMICS

- 21 Entrepreneurs in Ohio and the United States organize productive resources and take risks to make a profit and compete with other producers.*

SEE REVERSE

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## Fourth Grade Social and Emotional

### SOCIAL AND EMOTIONAL

**A4.1.b** *Identify and describe how personal choices and behavior impact self and others.*

**B1.1.b** *Demonstrate strategies to express a range of emotions within the expectations of the setting.*

**C2.1.b** *Identify reasons for making positive contributions to the school and community.*

**C3.3.b** *Define and practice civility and respect virtually and in-person.*

**D3.3.b** *Generate ideas to reach a compromise and find resolution during conflict.*

**E1.1.b** *Generate possible solutions or responses to a problem or needed decision, recognizing that there may be more than one perspective.*