

PRIORITY STANDARDS

DIOCESE OF CLEVELAND

Fifth Grade Science

EARTH AND SPACE SCIENCE

5.ESS.1 *The solar system includes the sun and all celestial bodies that orbit the sun. Each planet in the solar system has unique characteristics.*

5.ESS.3 *Most of the cycles and patterns of motion between the Earth and sun are predictable.*

PHYSICAL SCIENCE

5.PS.2 *Light and sound are forms of energy that behave in predictable ways.*

LIFE SCIENCE

5.LS.1 *Organisms perform a variety of roles in an ecosystem.*

5.LS.2 *All of the processes that take place within organisms require energy.*

Fifth Grade Social Studies

HISTORY

2 *Early Indian civilizations (Maya, Inca, Aztec, Mississippian) existed in the Western Hemisphere prior to the arrival of Europeans. These civilizations had developed unique governments, social structures, religions, technologies, and agricultural practices.*

3 *European exploration and colonization during the 1400s-1600s had lasting effects which can be used to understand the Western Hemisphere today.*

GEOGRAPHY

5 *Latitude and longitude can be used to make observations about location and generalizations about climate.*

6 *Regions can be determined using data related to various criteria including landform, climate, population, and cultural and economic characteristics.*

9 *Political, environmental, social and economic factors cause people, products and ideas to move from place to place in the Western Hemisphere and results in diversity.*

10 *The Western Hemisphere is culturally diverse (eg., language, food, religion, art, music) due to the influences and interactions of a variety of world cultures.*

GOVERNMENT

11 *Individuals can better understand public issues by gathering, interpreting and checking information for accuracy from multiple sources. Data can be displayed graphically to effectively and efficiently communicate information.*

12 *Democracies, dictatorships and monarchies are categories for understanding the relationship between those in power or authority and citizens.*

ECONOMICS

15 *The availability of productive resources (i.e., entrepreneurship, human resources, capital goods and natural resources) promotes specialization that could lead to trade.*

17 *Regions and countries become interdependent when they specialize in what they produce best and then trade with other regions to increase the amount and variety of goods and services available.*

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Fifth Grade Social and Emotional

SOCIAL AND EMOTIONAL

A4.3.b *Identify ways to respectfully advocate for academic and personal needs.*

B2.3.b *Plan steps needed to reach a short-term goal.*

C2.3.b *Perform activities that contribute to classroom, school, home and broader community.*

C3.3.b *Define and practice civility and respect virtually and in-person.*

D3.2.b *Apply conflict resolution skills to manage disagreements and maintain personal safety.*

E3.3.b *Consider various perspectives and sources of information when participating in group decision-making.*